



CURRENT EDUCATION OF REVOLUTIONARY IDEALS FOR UNIVERSITY STUDENTS IN THE CONTEXT OF INTERNATIONAL INTEGRATION IN VIETNAM

EDUCAÇÃO ATUAL DE IDEIAS REVOLUCIONÁRIOS PARA ALUNOS UNIVERSITÁRIOS NO CONTEXTO DE INTEGRAÇÃO INTERNACIONAL NO VIETNÃ

EDUCACIÓN ACTUAL DE LOS IDEALES REVOLUCIONARIOS PARA ESTUDIANTES UNIVERSITARIOS EN EL CONTEXTO DE LA INTEGRACIÓN INTERNACIONAL EN VIETNAM

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ABSTRACT: The current process of international economic integration has strongly impacted students' perceptions, thoughts and feelings and is reflected in all their life behaviors, affecting their revolutionary ideals in positive and negative ways. To promote the positive effects brought about by international integration and limit the negative ones, education of revolutionary ideals has become an urgent need to strengthen moral and lifestyle education, and promote revolutionary ideals to students. This article is the result of a study conducted based on a survey with 667 students at Ho Chi Minh City University of Technology and Education from June to August 2021. The results fully reflect the reality of the revolutionary ideals of education for students at this university. Based on this, the authors propose solutions to improve the effectiveness of the revolutionary ideals of education for students of the University in the current context of international integration.

KEYWORDS: Revolutionary ideals. Students. International integration. Ho Chi Minh city university of technology and education. Vietnam.

RESUMO: *O atual processo de integração econômica internacional tem impactado fortemente percepções, pensamentos e sentimentos dos alunos e se reflete em todos os seus comportamentos de vida, afetando seus ideais revolucionários de maneiras positivas e negativas. Para promover os efeitos positivos trazidos pela integração internacional e limitar os negativos, a educação de ideais revolucionários tornou-se uma necessidade urgente fortalecer a educação moral e de estilo de vida, e promover ideais revolucionários para os alunos. Este artigo é o resultado de um estudo realizado com base em uma pesquisa com 667 alunos da Universidade de Tecnologia e Educação da Cidade de Ho Chi Minh de junho a agosto de 2021. Os resultados refletem plenamente a realidade dos ideais revolucionários da educação para alunos dessa universidade. Com base nisso, os autores propõem soluções*

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para melhorar a eficácia dos ideais revolucionários de educação dos alunos da Universidade no atual contexto de integração internacional.

PALAVRAS-CHAVE: *Ideais revolucionários. Estudantes. Integração internacional. Universidade de tecnologia e educação da cidade de Ho Chi Minh. Vietnã.*

RESUMEN: *El actual proceso de integración económica internacional ha tenido impacto en las percepciones, pensamientos y sentimientos de los estudiantes y se refleja en sus comportamientos vitales, afectando a sus ideales revolucionarios de forma positiva y negativa. Para promover los efectos positivos y limitar los negativos, la educación de los ideales revolucionarios se ha convertido en una necesidad urgente para fortalecer la educación moral y de estilo de vida, y promover estos ideales entre ellos. Este artículo es resultado de un estudio realizado a partir de una encuesta a 667 estudiantes de la Universidad de Tecnología y Educación de Ho Chi Minh entre junio y agosto de 2021. Los resultados reflejan la realidad de los ideales revolucionarios de la educación de los estudiantes de esta universidad. A partir de ahí, los autores proponen soluciones para mejorar la eficacia de los ideales revolucionarios de la educación en el contexto de integración internacional.*

PALABRAS CLAVE: *Ideales revolucionarios. Estudiantes. Integración internacional. Universidad de tecnología y educación de la ciudad de Ho Chi Minh. Vietnam.*

Introduction

The current process of international economic integration has been having a strong impact on students' perceptions, thoughts and feelings and it is reflected in all their living behaviors. The process of international integration affects students' revolutionary ideals in both positive and negative ways. On the positive side, international economic integration is considered a driving force for social progress, provides favorable conditions and opportunities for students to learn, practice and develop themselves. Besides, international integration has also its downsides, negative impacts and gives rise to many complex social problems, thereby adversely affecting the process of forming, developing and realizing the revolutionary ideals of students. Referring to these negative impacts, our Party affirmed: "The market mechanism and the international integration, in addition to its great positive effects, have also revealed its negative side. Consequently, it has affected our people's consciousness, ideology, morality and lifestyle" (COMMUNIST PARTY OF VIETNAM, 1998). In order to promote the positive effects brought by international integration and limit the negative ones, the education of revolutionary ideals for young people in general and students in particular has become an urgent requirement.



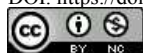
Literature review

Around the issue of education of revolutionary ideals for young people in general and students in particular, in recent years, many authors have researched in different aspects and approaches. These have been presented in the form of books, theses, articles, and scientific research topics at all levels. Specifically, as for studies in the form of books, there are authors such as: Do Muoi (1995), Ho Duc Viet (1996), Dang Quoc Bao (1997), Doan Nam Dan (2002), Tran Quy Nhon (2005), Duong Tu Dam (2002), Doan Van Thai (2002), Pham Dinh Nghiep (2004), Nguyen Duc Tien (2005), Ho Chi Minh Communist Youth Union (2007). These works only briefly assess the level of enlightenment of the socialist ideals of the young without going into specifics on each issue and even they have not mentioned the actual situation of developing the socialist ideals for young people in the current period. In the form of theses, dissertations, and research topics at all levels, there are works of the authors: State-level scientific project, code NN.7 in 1995 by Pham Tat Dong (editor), Doan Nam Dan (2000), Tran Van Mieu (2002), Diep Minh Giang (2005), Tran Dinh Bao (2007), Tran Van Hai (2007).

Currently, Education of revolutionary ideals plays a very important role in the process of building socialism in Vietnam. In order to successfully build socialism, there must be new socialist people, it means that there must be people who fully develop in capacity, physical strength, mental strength. Education is one of the most important methods to create socialist people—who are the comprehensively developed people, serve the cause of building and defending the socialist Vietnamese state.

Methods

The main methods used in this article are qualitative and quantitative research. In the former, the authors mainly use secondary document analysis on the researches and the analysis of documents such as: books, dissertations, articles published in scientific research journals, statistics on websites, and reports of authorities at all levels. The purpose of the literature review is to find theoretical and practical instructions for the author to detect and analyze the research problem. At the same time, the literature review helps the authors to synthesize the necessary information and data in order to point out the gaps in documentation, the theoretical tools, and methods to identify new research tools and methods. In the latter, a survey method was accomplished by online questionnaire, and data processed by the SPSS statistical method.





The survey results were conducted with a sample of 289 students from Ho Chi Minh City University of Technology and Education from June to August 2021. This sample included 32.2% female students (n = 215) and 67.8% male student (n = 452); the proportion of freshmen is 63.0% (n = 420), of sophomore is 26.2% (n = 175), of third-year students is 7.5% (n = 50), fourth-year students is 2.1% (n=14), and from fifth year or more is 1.2% (n = 8). Among students from the first year to students from the fifth year or more, the high-quality training system accounts for 37.0% of total students (n = 247), the mass system accounts for 63.0% of total students (n = 420), in the following sectors: Engineering (74.5%, n = 497), Economics (19.3%, n = 129), Foreign languages and fashion design (6.1%, n = 41).

Results and discussion

The transformation and the problem of education of revolutionary ideals for students in the context of current integration and development in Ho Chi Minh City

Nowadays, the negative impacts of the dark side of the market economy and international integration, the resistance of hostile forces, the influence of toxic cultural currents have made a part of the adolescents in our country, including students, fade away the Party's goals and ideals. Besides, they are not properly aware of the enemy's conspiracies and tricks, follow the pragmatism, just like enjoyment, have laziness on learning and working, do not participating in mass activities, and fall into social evils. Therefore, grasping the transformation of revolutionary ideals of students in general and students of Ho Chi Minh City University of Technology and Education in particular in the context of integration and development in Ho Chi Minh City is now really necessary to orient better plans and solutions for the education of revolutionary ideals. According to our survey results, the majority of students at the surveyed university believe that their revolutionary ideals transformation in the context of integration and development in Ho Chi Minh City today is both positive and negative, which accounts for the highest percentage (45.9%). The assessment on student's revolutionary ideals transformation in the positive direction account for 42.4%, in the negative direction accounts for 1.6%, and 10.0% is the percentage of the "difficult to determine" assessment (Table 1).



Table 1 – The transformation of students' revolutionary ideals in the current context of integration and development in Ho Chi Minh City

Measure	N	Rate %
Positive (optimism, excitement)	283	42.4
Negative (pessimism, anxiety)	11	1.6
Both positive and negative	306	45.9
Difficult to determine	67	10.0
Total	667	100.0

Source: Survey results in June-August 2021

In order to perceive and evaluate the transformation of students' revolutionary ideals in the current context of integration and development in Ho Chi Minh City, their trust in Marxism-Leninism, Ho Chi Minh's thought, and the reform policies initiated and led by the Communist Party of Vietnam plays a main and important role. Because, if people's morality and personality are developed incorrectly, they cannot become the future owner of the country. Moreover, they are also easily provoked, manipulated, and fall into the plot of peaceful evolution and riots. Thus, opportunism will easily prevail and develop. Therefore, discovering the causes of the revolutionary ideals' deterioration of a part of students in Ho Chi Minh City today will help educational administrators, teachers and leaders at all levels to grasp the cause. On that basis, there are appropriate educational innovation solutions. According to our survey results, there are many reasons for the decline in revolutionary ideals of a part of students in Ho Chi Minh City today. In which, the impact of the social environment accounts for the highest proportion (35.6%), the assessment of "many students misperceive in their life views" accounting for 31.2%, the assessment of "moral education and popularization is still limited", accounts for 21.0%, and the assessment of "lack of family care" accounts for 12.1% (Table 2).

Table 2 – What causes the decline in current revolutionary ideals of a part of students in Ho Chi Minh City?

Measure	N	Rate %
Impacts of the social environment	493	35.6%
Lack of family care	168	12.1%
Moral education and popularization are still limited	291	21.0%
Students' misconceptions in life perspective	432	31.2%

Source: Survey results in June-August 2021

The identification of the above causes reveals that education of revolutionary ideals is effective in developing human personality; this is a form so that people adapt and survive in all circumstances. The question is that how do we educate? By what method? Are the content and form suitable to the ethical, humanistic, cultural and political values? According to the point of view of Marxism-Leninism, education helps to train the fully developed human beings, those known to be imbued with the entire knowledge of mankind, of which communism is the result, because the future of mankind depends entirely on the education of the growing labor generation (MARX; ENGELS; LENIN; STALIN, 1967), in which, education to create the trust occupies the most important role. With many forms and contents of education of revolutionary ideals for students in the context of international integration, we have gradually created the trust, and built, consolidated and promoted the revolutionary ideals for the young generation, especially students who are studying at universities in the country. According to our survey results from students of Ho Chi Minh City University of Technology and Education, the majority of students now believe very strongly in Marxism-Leninism, Ho Chi Minh's thought and the reform policy initiated and led by the Communist Party of Vietnam. Specifically, the percentage of students who have absolute trust and trust in Marxism-Leninism and Ho Chi Minh's thought is 97.5%, in the renovation line initiated and led by the Communist Party of Vietnam is 97.7%. The rate of distrust is very low (only from 2.2% to 2.5%) (Table 3).

Table 3 – Trust in Marxism-Leninism, Ho Chi Minh Thought and the reform policy initiated and led by the Communist Party of Vietnam

Contents	Measure	N	Rate %
Trust in Marxism-Leninism, Ho Chi Minh Thought	Completely trust	240	36.0
	Trust	410	61.5
	Distrust	17	2.5
	Total	667	100.0
Trust in the reform policy initiated and led by the Communist Party of Vietnam	Completely trust	299	44.8
	Trust	353	52.9
	Distrust	15	2.2
	Total	667	100.0

Source: Survey results of June-August 2021

Although the vast majority of students in our survey sample clearly show their almost absolute trust, there is still a small group of students who have not put their trust in Marxism-Leninism, Ho Chi Minh's thought and the reform policy initiated and led by the Communist Party of Vietnam (only from 2.2% to 2.5%). This reality requires the Party, State and sociopolitical organizations such as the Youth Union, the Student Union, the Vietnam Women's Union, and the Vietnam Fatherland Front to pay more attention to the education and fostering of revolutionary ideals for students in order to successfully carry out the cause of industrialization and modernization of the country, build and develop the country in accordance with the socialist orientation set by the Party, Uncle Ho and our people. To fulfill this requirement, it is necessary to have accurate and objective assessments of revolutionary ideal education for students in the context of international integration in terms of content, form, methods, cognitive and educational subjects.

Assessment of students of Ho Chi Minh City University of Technology and Education about the content and form of education of revolutionary ideals for students according to Ho Chi Minh's thought, morality and style, and the issues raised

To develop solutions to improve the effectiveness of education of revolutionary ideals for students in the context of international integration in Vietnam today, one must know that it plays an important role in raising the sense of national self-respect, raising the revolutionary ideals in the process of national construction and defense. According to Marx, quality is what elevates people above all else, what adds value to their activities. We must choose our revolutionary ideals so that we are not slaves, and we can be creative in our own sphere.

An assessment of the content and form of education of revolutionary ideals for students according to Ho Chi Minh's thought, moral example and style at universities today shows that, in order to provide resources for learners, the educational method that touches the heart is the most important one. As a result, the educational subjects understand what learners need and lack to support. Capturing the moral qualities and lifestyle of learners is one of the ways and methods to touch the hearts of learners, understand them better and provide resources for learners who need support. According to our research results, there are many moral qualities to foster revolutionary ideals for students such as patriotism; altruism, kindness, love for people; filial piety to grandparents, parents; solidarity and harmony with friends, brothers and sisters; respect, politeness and gratitude to teachers; obeying the law (Table 4).

Table 4 – Current students need to have moral qualities to foster revolutionary ideals

Measure	N	Rate %
Patriotism	622	17.9%
Altruism, kindness, love for people	596	17.2%
Filial piety to grandparents, parents	547	15.8%
Solidarity, harmony with friends, brothers and sisters	566	16,3%
Respect, politeness and gratitude to teachers	548	15.8%
Consciously obeying the law	594	17.1%
Total	3473	100.0%

Source: Survey results June-August 2021

From education that touches the hearts of learners, understanding learners' intrinsic qualities, morals, and resources, the education of revolutionary moral ideals in universities is,

therefore, also more closely related to content and form. Specifically, in higher education, the qualities and ethics in the revolutionary ideals, that are focused and popularized, are patriotism and love for the people; courage, confidence; modesty, simplicity, thrift; solidarity, benevolence, altruism, tolerance; the will and determination to reach the better learning results; politeness, respect for others; protecting the natural environment (Table 5).

Table 5 – The qualities and ethics in the revolutionary ideals that you have been educated at university

Measure	N	Rate %
Patriotism, love the people	549	14.2%
Courage, Confidence	520	13.5%
Modesty, simplicity, thrift	530	13.7%
Solidarity, kindness, forgiveness, tolerance	555	14.4%
Willingness and determination to reach the better learning	601	15.6%
Be polite and respect others	572	14.8%
Protecting the natural environment	531	13.8%
Total	3858	100.0%

Source: Survey results in June-August 2021

In the document of the 8th National Congress of Deputies, the Party determined that the education of political thought, training of revolutionary morality, and anti-individualism are important tasks, because, for the young generation, the care of education, fostering and training for comprehensive development of politics, ideology, morality, lifestyle, culture, health and profession, etc. will help to create jobs, develop talents and creativity, promote the role of pioneering in the cause of national construction and defense (COMMUNIST PARTY OF VIETNAM, 1998). Therefore, the whole Party seriously studied Marxism-Leninism and Ho Chi Minh's thought. Each level of committee and each branch have a plan to periodically review the implementation of President Ho Chi Minh's Testament on improving revolutionary morality, and fighting individualism. In the document of the 10th National Congress of Deputies, our Party continues to adhere to Marxism-Leninism and Ho Chi Minh's thought, creatively applies them, develops them in accordance with Vietnamese realities, and firmly adheres to the goal of national independence and socialism (COMMUNIST PARTY OF VIETNAM, 2006):



- Raise the political bravery and intellectual level of the entire Party, of each cadre and each party member; especially of the key leaders at all levels; so that they do not fluctuate under any circumstances;
- Be steadfast in the reform policy, anti-dogmatism, anti-conservatism, anti-stagnation or anti-subjectivity, anti-haste, anti-the unprincipled reform;
- Improve the quality and effectiveness of ideological and theoretical work;
- Continue to reform contents and methods, further improve the combativeness, persuasion and effectiveness of ideological popularization and study of Marxism-Leninism, Ho Chi Minh's thought, the Party's line and views, the State's policies and laws; popularize and encourage new factors, the advanced examples, the examples of good people, good deeds; educate the patriotic, revolutionary traditions; renovate and improve the quality of political theory and civic education in the system of political institutions, and institutions in the national education system;
- Every cadre and Party member must study and improve their political theory;
- Formulate and implement regulations that all Party members are directly responsible for ideological work;
- Key cadres of the Party Committee must regularly contact and have direct dialogue with the people, proactively grasp, evaluate, and forecast the ideological developments of cadres and party members and take timely measures;
- Resolutely struggle to defeat all plots and *peaceful evolution* of hostile forces;
- Actively prevent, fight, and criticize the *self-evolution* and *self-transformation* manifestations within our country;
- Overcome the deterioration in political thought, morality and lifestyle among a large number of cadres and party members;
- Maintain unity in the Party, and social consensus;
- Reform activities to celebrate major holidays in a practical and effective way.

Cultivating the revolutionary moral qualities, and fighting the individualism by studying and following Ho Chi Minh's moral example is a regular and long-term important task of cadres, party members, branches, party organizations and classes of people. Each cadre and party member constantly cultivates and practices revolutionary morality, and is truly an example of moral qualities, and lifestyle. The results of the process of education of revolutionary ideals, trust education in Marxism-Leninism, Ho Chi Minh's thought and the

leadership role of the Party are clearly reflected in the contents and forms of education to enhance the role of revolutionary ideals in the context of international integration.

Our research results show that students are well aware of the role of education of revolutionary ideals in the current international integration context, specifically in the fight against corruption, bureaucracy, democracy loss; maintaining the political stability and social security; promoting national cultural identity; continuing the campaign to build and correct the Party; strengthening the great national unity bloc. Furthermore, students understand that it is necessary to develop a socialist-oriented market economy; maintain the goal of national independence and socialism; combat the risk of deviating from socialism (Table 6).

Table 6 – Assessment of students about the role of education of revolutionary ideals in the current international integration context

Measure	N	Rate %
Anticorruption, bureaucracy, loss of democracy	608	14.3
Maintaining the political stability and social security	581	13.7
Promoting national cultural identity	536	12.6
Continuing the campaign to build and correct the Party	491	11.6
Strengthening the great national unity bloc	562	13.2
It is necessary to develop a socialist-oriented market economy	478	11.3
It is necessary to uphold the goal of national independence and socialism	513	12.1
It is necessary to combat the risk of deviating from socialism	477	11.2

Source: Survey results in June-August 2021

The application of methods of teaching and popularizing the contents and forms in education of revolutionary ideals should be suitable to the actual situation, demands of society, the awareness and level of learners. Only in this way, can we attract learners and make education highly effective, thereby building the trust and happiness in students' lifestyles, actions, and learning. Furthermore, it also creates a driving force of solidarity, mutual love, spirit and will to self-reliance in the construction and defense of the country. Specifically, the content of the education of revolutionary ideals curriculum in universities today has made learners happy when they help others in their times of difficulties and tribulation. Besides, learners know how to forgive others when they have regretted and corrected mistakes; they have solidarity and cooperation to create strength and effectiveness in work; they understand that participation in activities to build and protect the homeland is

the responsibility and obligation of students and youth; the protection of the environment and natural resources is also the responsibility of students and young people; the protection of traditional cultural values of the nation is also the responsibility of students and young people. Additionally, they know that it is necessary to actively participate in blood donation activities, volunteering; and they need to be proactive, positive, dynamic, creative in learning, working, and have a suitable lifestyle to the nature of the country's future generations (Table 7).

Table 7 – Student's assessment of the content of education of revolutionary ideals in the integration period (%)

Measure	Very correct	Correct	Wondering	Incorrect	Very incorrect
You feel happy when you help others in their times of difficulty	58.3	33.6	2.7	1.3	4.0
Know how to forgive others when they have regretted and corrected their mistakes.	35.8	48.4	10.2	1.9	3.6
Have solidarity and cooperation to create strength and effectiveness at work	55.6	35.7	3.4	1.5	3.7
Participating in activities to build and protect the homeland is the responsibility and obligation of students and youth.	51.0	37.9	5.4	2.1	3.6
Protecting the environment and natural resources is the responsibility of students and young people.	54.0	36.4	3.6	2.1	3.9
Protecting traditional cultural values of the nation is the responsibility of students and young people.	50.7	37.8	5.4	1.9	4.2
Actively participating in blood donation activities, volunteering.	46.3	42.6	5.7	1.2	4.2
Being proactive, positive, dynamic and creative in learning, working and having suitable lifestyle to the nature of the country's future generations	54.3	36.4	3.7	1.6	3.9

Source: Survey results in June-August 2021

In which, movements and activities are one of the contents included for education and popularization, and are highly appreciated by students (Table 8).

In our research, the survey results from students' assessment of the content and form of revolutionary ideal education for students according to Ho Chi Minh's thought, moral example and style at institutions currently show that both content and form are very rich,

attractive to learners. However, a small part of students think that the content is not appropriate, the form is boring, but this proportion is not high (2.8 %) (Table 9).

Table 8 – Assessment of the importance of movements and activities for students in education of revolutionary ideals (%)

Measure	Not important	Normal	Important	Very important
“Green Summer” program	1.8	20.7	49.8	27.7
“Exam-Season Support” program	1.2	20.2	45.7	32.8
Blood donation	1.6	9.4	34.6	54.3
“Gratitude” program, “Drink Water, Remember the Source” program	1.2	9.3	39.4	50.1
Participation in charity activities	1.6	10.5	43.6	44.2

Source: Survey results in June-August 2021

Table 9 – Assessment on the content and form of education of revolutionary ideals for students according to Ho Chi Minh’s thought, moral example and style at the institutions currently

Measure	N	Rate (%)
Appropriate contents; the rich and attractive form.	414	62.1
Suitable contents, not rich and attractive form.	234	35.1
Inappropriate content, the boring form.	19	2.8
Total	667	100.0

Source: Survey results in June-August 2021

One of the issues of education of revolutionary ideals for students in the context of international integration is to uphold ideals and determination for the goal of building and defending the socialist fatherland. President Ho Chi Minh said that the practice of revolutionary struggle is the best place to educate ideals for the young generation. The enlightenment of ideals not only focuses on the perception but also manifests in the spirit and determination to realize the ideal. According to him, young people are the future owners of the country; therefore, right from the present, they must prepare to do that, being necessary to study hard politics, technology, culture, but the first thing is to practice and be imbued with socialist thought, and remove individualism... President Ho Chi Minh once emphasized that “Young people need to have the spirit and courage, creativity; they need to have the spirit of



enthusiasm and the spirit of moving forward, overcoming all difficulties and hardships to progress continuously” (HO, 2000).

In the education of young generation, the role of institutions and associations is very important. President Ho Chi Minh once emphasized the role of institutions and the education-training industry. It can be said that institutions are the most favorable environment for young people’s education in all aspects: cultivating the morality, the will, and practicing the required qualities and personality for a bright future. Besides, the Ho Chi Minh Communist Youth Union is a revolutionary organization founded and trained by President Ho Chi Minh himself and the Communist Party of Vietnam. During the Vietnamese revolution, the Ho Chi Minh Communist Youth Union made great contributions to the nation’s revolutionary cause. This is both an organization and an environment for the patriotic youth to practice and dedicate. To promote the role of youth, Ho Chi Minh advised: “The Central Youth Union needs to further strengthen the education of patriotism, the class enlightenment and revolutionary morality for union members and young people” (HO, 2000).

In the context of international integration, the Ho Chi Minh Communist Youth Union is increasingly promoting its role, standing side by side with the youth and students in orienting, fostering and cultivating the revolutionary ideals. In our research results, activities aimed at the education of revolutionary ideals for students at schools and classes often involve educational subjects such as school administrators (accounting for 17.8 % of participants); the (official and visiting) lecturers of the Faculty of Political Theory (accounting for 22.3% of participants), Student Union (accounting for 24.4% of participants), Youth Union (accounting for 26.1% of participants), the academic advisors (accounting for 9.5% of participants).

Research results have shown that students can access through many different sources of information such as: through mass media (television, Internet, books, etc.) (accounting for 22.4%); through the subject of Ho Chi Minh’s thought, the Party History, Marxist-Leninist Philosophy (19.9%); through activities launched by the Youth Union and Student Union (18.5%); the School’s Party Committee, the Faculty of Political Theory (15.3%), and through the launch of the School’s Board of Directors and student clubs (13.5% and 10.4%, respectively) (Table 10).



Table 10 – Source of information on the campaign “Study and follow Ho Chi Minh’s thought, moral example and style”

Measure	N	Rate %
Through mass media (television, internet, books...)	603	22.4
Through the launch of the School Board of Directors	364	13.5
Through organizational activities of the School Party Committee, Faculty of Political Theory	412	15.3
Through activities launched by the Youth Union, the Student Union of the University	498	18.5
Through the subject of Ho Chi Minh's Thought, the Party History, Marxist-Leninist Philosophy	536	19.9
Through student’s clubs	279	10.4
Total	2692	100.0

Source: Survey results in June-August 2021

Table 11 shows the question made to the survey respondents: As a student of Ho Chi Minh City University of Technology and Education, in their study, work, creativity and lifestyle, please indicate your level of assessment with the following contents?

Research results in Table 11 show that most students are imbued with revolutionary ideals and concretize the revolutionary ideals into regular actions such as having a healthy lifestyle and not falling into evils society; having a simple, thrifty lifestyle; having a spirit of learning and be modest; having a neat, tidy, hygienic and punctual lifestyle; being honest, objective, critical and self-critical; promoting the tradition of “drink water, remember its source”, arousing the spirit of community solidarity, the spirit of mutual love, mutual assistance of the Vietnamese people; being positive, proactive, creative in learning, and self-sacrificing for the community, bravely overcoming all difficulties for noble purposes and ideals. This clearly shows our trust in the revolutionary ideals initiated and led by our Party, in the Party's line, in Marxism-Leninism and Ho Chi Minh's Thought.

Table 11 – Level of assessment of students about the role of education of revolutionary ideals in the integration period (%)

Measure	Regularly	Sometimes	No idea
Be positive, proactive and creative in learning.	60.4	35.4	4.2
Having a neat, tidy, hygienic and punctual lifestyle	71.2	24.7	4.0
Be simple, thrifty, with the spirit of learning, and being modest	73.6	22.5	3.9
Diligence, hard work, willpower, energy and determination to reach to better learning	66.4	28.5	5.1
Healthy lifestyle, not falling into social evils	82.3	13.9	3.7
Be honest, objective, critical and self-critical	70.6	23.5	5.8
The tradition of “drinking water, remember the source” arouses the spirit of community solidarity, the spirit of mutual love, mutual assistance of the Vietnamese people.	69.1	25.5	5.4
Self-sacrifice for the community, bravely overcome all difficulties for noble purposes and ideals	48.1	41.2	10.6

Source: Survey results in June-August 2021

The analysis results reveal that the majority of students have good sociopolitical consciousness. They are imbued with moral values and revolutionary ideals. Turning ideals into actions in lifestyle, actions; perfecting your own personality and ethics are to meet the needs of international integration. In addition, there is a part of students who are still indifferent to politics and the situation of the country. They do not have their own opinions, not take a firm stance and not grasp the education of revolutionary ideals in schools. Moreover, they are indifferent to social developments, lack the trust in Marxism-Leninism, Ho Chi Minh’s Thought and the Party’s leadership, as well as the country’s renovation. This will lead to being easily provoked, manipulated, and seduced. This is an alarming problem for all levels and sectors, especially the subjects that implement education, because the hostile forces are trying their best to oppose and destroy our country with the aim of transforming ideology and lowering the Party’s prestige in the students’ perception.



Some solutions to improve the effectiveness of education of revolutionary ideals for students in the current international integration context

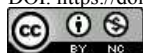
Strengthening the leadership of the Party and the management of the state on the issue of revolutionary ideal education for young people

First, education, training, fostering and creating all favorable conditions for students to strive, train and develop comprehensively both physically, mentally and spiritually to meet the requirements of the cause of national development. Those are people who live with ambition, high ideals, knowledge, health, and a sense of civic responsibility. To do this, it is necessary to strengthen the education and training of young people in the following aspects: political qualities, revolutionary ethics, improving the professional qualifications and skills, etc.

Second, organizing extensive campaigns and movements to both educate and train students such as: the campaign of “Study and follow Ho Chi Minh’s moral example” to help students to build, cultivate, foster revolutionary morality, live with ideals, trust, dreams and ambitions; or the movement of “Emulate, volunteer, build and defend the Fatherland” to mobilize students to develop their full potentials, actively study and practice so that they can contribute their talents and youth to the cause of national construction and defense; and the movement of “All people build a cultural life” to help students to become aware of their civic responsibility, have compassion, solidarity, mutual love and affection, live a cultured life, have a village love and a neighborly love. Through these campaigns and movements, students gradually form dynamism, creativity; they dare to think, dare to do; they have will and energy, bravery and trust; even they are determined to bring all their talents, ability and youth to contribute to the construction and development of an increasingly rich, nice, civilized country.

Enhancing the role of family, school and society in education of revolutionary ideals for students

The family is the cell of society and the environment that establishes the initial relationships of people. The strength of the family is the emotional relationship between relatives in the family, thereby creating a great emotional power that institutions and society do not have. Family is the cradle that forms the moral foundation in people. Traditions and manners in the family have a great impact on the education of morality, lifestyle and personality not only for children but also for teenagers.





Education in institutions plays a very important role in forming revolutionary ideals for students. The institution is a disciplined, professional, educational environment. The institution is a place to educate students with noble living ideals and the required qualities and ethical standards of a citizen. However, at present, due to some negative effects of the market economy, it has partly affected the function of the moral, ideal, lifestyle education of the institution for students. In order to improve the effectiveness of education of revolutionary ideals for students, it is necessary to innovate both educational content and methods. In addition, it is important to improve the quality of the teaching staff, in which each teacher must always maintain their professional ethics and behaviors, and must always be exemplary in studying, researching, teaching, and treating in life so that students follow.

The role of society in the education of revolutionary ideals for students is reflected in the orientation of values, ethical standards, and ideals of life, and it contributes to preventing harmful thoughts in the external environment from entering Vietnam, thereby adversely affecting the revolutionary ideals of students. The power of public opinion is great because it has a strong impact on people's behavior, but public opinion is like a double-edged sword. If we can take advantage of healthy public opinion, it will be very effective in adjusting human behavior in accordance with traditional moral values and the social standards recognized by Vietnamese people. On the contrary, unhealthy public opinion will affect people's consciousness and behavior with distorted thoughts. Therefore, creating the right public opinion is a very important measure to prevent acts which run counter to the national interests of the community, to protect the traditional values and ethical standards of the nation that have been preserved for thousands of years.

It is necessary to promote the role of the Ho Chi Minh Communist Youth Union, the Student Union, the Women's Union etc. in criticizing the manifestations of moral degradation, popularization, building and consolidating social relations, arousing the fine cultural traditions of the nation. In addition, it is also necessary to mobilize and effectively use the means of popularization and mass information to educate revolutionary ideals for students, such as encouraging and praising the good examples and good deeds; providing healthy information and cultural products with high educational effect, enriching knowledge as well as enriching the spiritual life of students.





Raising students' sense of self-discipline, self-education and self-training for revolutionary ideals

As stated above, education of revolutionary ideals plays a great role in the process of forming and developing revolutionary ideals for students. According to the principle of the development of the materialist dialectic in Marxist-Leninist philosophy, all things and phenomena of the world exist in constant movement, development and transformation (CENTRAL THEORETICAL COUNCIL, 2001). However, we know that the movement and development of all things and phenomena is always the result of the process of *self-movement*—that is determined by internal factors. Therefore, education only achieves high results when there is a close combination between the education of the family, school and society with the self-education of students in an active, proactive and self-conscious manner. Education of revolutionary ideals for students is no exception to that rule. The self-education process is *self-advocacy*, this process requires students to have high will, energy and determination to promote positivity, initiative and self-discipline in the process of practicing the virtue and talent. This is a very serious requirement of the self-education process, especially self-awareness. Without self-discipline, it is impossible to promote positivity, initiative and creativity in learning and training.

In order to improve the role and effectiveness of the self-education process, students must actively and consciously participate in activities of youth unions and student unions such as volunteering activities, movements for starting a business in the future, joining clubs, teams, groups. This is a good environment for students to express themselves, and, at the same time, an opportunity for society to better recognize and appreciate the role of students in the cause of national construction and defense. It can be said that promoting the self-education process, promoting the initiative and creativity of students in learning are the very important teaching method that needs to be promoted in the context of strong development of the current scientific and technological revolution.

In order to improve the effectiveness of students' self-education process, it is necessary to have leadership and management in a scientific way, which not only stimulates the need for self-affirmation, students' efforts but also ensures self-education activities have the right direction, content, clear plan and practical effectiveness. Teachers, union officials and associations need to set a good example of self-education and self-discipline for students to follow, consider it a regular and long-term task.



Final considerations

The education of revolutionary ideals for Vietnamese students in general and students of Ho Chi Minh City University of Technology and Education in particular is now an important issue related to the existence and development of the country in the process of national industrialization and modernization and the international integration. Education of revolutionary ideals for students is both a goal, a driving force and an objective requirement of the cause of building and defending the socialist Fatherland. In order to improve the effectiveness of the education of revolutionary ideals for students in the process of international integration, it is necessary to properly perceive the role and position of students and the urgent requirement of this education for them. At the same time, it is necessary to realize that education of revolutionary ideals for students is a difficult, long and complicated task. Therefore, effective solutions can be built to form, foster and develop revolutionary ideals for students in the process of international integration in Vietnam currently.

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